

Faculty of Fundamental Problems of Technology						
COURSE CARD						
Name in polish	:	<b>Bezpieczeństwo Systemów I</b>				
Name in english	:	<b>System Security I</b>				
Field of study	:	Computer Science				
Specialty (if applicable)	:					
Undergraduate degree and form of	:	masters, stationary				
Type of course	:	compulsory				
Course code	:	E2_BI01				
Group rate	:	Yes				
		Lectures	Exercides	Laboratory	Project	Seminar
Number of classes held in schools (ZZU)		30	30	30		
The total number of hours of student work-load (CNPS)		60	60	60		
Assesment		pass				
For a group of courses final course mark		X				
Number of ECTS credits		2	2	2		
including the number of points corresponding to the classes of practical (P)			2	2		
including the number of points corresponding occupations requiring direct contact (BK)		2	2	2		
<b>PREREQUISITES FOR KNOWLEDGE, SKILLS AND OTHER POWERS</b>						
Basic OS knowledge. Basic computer network knowledge. Programming knowledge.						
<b>COURSE OBJECTIVES</b>						
<p><b>C1</b> The course targets: the major techniques for securing IT systems. The goal is to review: attack scenarios, detection methods, and attack countermeasures.</p> <p><b>C2</b> Case studies and synthetic examples. Scenarios exercises and pattern best practices.</p> <p><b>C3</b> The goal is to: train security implementations in chosen OS, gain practical attack/defend skills in various environments (local, remote, virtual).</p>						

### COURSE LEARNING OUTCOMES

The scope of the student's knowledge:

**W1** knows security function and purpose of network devices and software

**W2** knows application, data and host security threats and vulnerabilities

**W3** knows concepts and practices related to authentication, authorization and access control

The student skills:

**U1** can implement security system for a computer network

**U2** can implement security system for applications, data, and hosts

**U3** can implement security techniques and manage security mechanisms for chosen operating systems

The student's social competence:

**K1** can describe and analyse chosen computer security problems in a comprehensive manner.

**K2** understands needs of securing computer systems and can argue about it

**K3** can use social engineering

### COURSE CONTENT

#### Type of classes - lectures

Wy1	Network Security.	7h
Wy2	Threats and Vulnerabilities.	8h
Wy3	Application, Data and Host Security.	8h
Wy4	Access Control and Identity Management.	7h

#### Type of classes - exercises

Ćw1	Secure network administration principles. Secure OS administration.	8h
Ćw2	Social engineering attacks. Application attacks.	6h
Ćw3	Practices for authentication, and authorization.	8h
Ćw4	Security controls for account management.	8h

#### Type of classes - laboratory

Lab1	Network Security.	10h
Lab2	Threats and Vulnerabilities.	8h
Lab3	Application, Data and Host Security	7h
Lab4	Access Control and Identity Management	5h

Applied learning tools

1. Traditional lecture
2. Multimedia lecture
3. Solving tasks and problems
4. Solving programming tasks
5. Consultation
6. Self-study students

EVALUATION OF THE EFFECTS OF EDUCATION ACHIEVEMENTS

Value	Number of training effect	Way to evaluate the effect of education
F1	W1-W3, K1-K3	
F2	U1-U3, K1-K3	
F3	U1-U3, K1-K3	
$P = \%*F1 + 50\%*F2 + 50\%*F3$		

BASIC AND ADDITIONAL READING

1. CompTIA Security+ Deluxe Study Guide: SY0-201
2. CompTIA Security+ Study Guide: Exam SY0-101
3. Fundamentals of Computer Security
4. 'Tele-Lab', <http://www.tele-lab.org/>

SUPERVISOR OF COURSE

dr Łukasz Krzywiecki

**RELATIONSHIP MATRIX EFFECTS OF EDUCATION FOR THE COURSE**  
**System Security I**

**WITH EFFECTS OF EDUCATION ON THE DIRECTION OF COMPUTER SCIENCE**

Course training effect	Reference to the effect of the learning outcomes defined for the field of study and specialization (if applicable)	Objectives of the course**	The contents of the course**	Number of teaching tools**
W1	K2_W01 K2_W02 K2_W03 K2_W04 K2_W05 K2_W06 K2_W07 K2_W08 K2_W10 K2_W12_S2BKM K2_W13_S2BKM	C1	Wy1-Wy4	1 2 5 6
W2	K2_W01 K2_W02 K2_W03 K2_W04 K2_W05 K2_W06 K2_W07 K2_W08 K2_W10 K2_W12_S2BKM K2_W13_S2BKM	C1	Wy1-Wy4	1 2 5 6
W3	K2_W01 K2_W02 K2_W03 K2_W04 K2_W05 K2_W06 K2_W07 K2_W08 K2_W10 K2_W12_S2BKM K2_W13_S2BKM	C1	Wy1-Wy4	1 2 5 6
U1	K2_U01 K2_U05 K2_U08 K2_U09 K2_U10 K2_U12 K2_U13 K2_U18 K2_U19 K2_U21 K2_U23_S2BKM K2_U24_S2BKM	C2 C3	Ćw1-Ćw4 Lab1-Lab4	3 4 5 6
U2	K2_U01 K2_U05 K2_U08 K2_U09 K2_U10 K2_U12 K2_U13 K2_U18 K2_U19 K2_U20 K2_U21 K2_U22 K2_U23_S2BKM K2_U24_S2BKM	C2 C3	Ćw1-Ćw4 Lab1-Lab4	3 4 5 6
U3	K2_U01 K2_U05 K2_U08 K2_U09 K2_U10 K2_U12 K2_U13 K2_U18 K2_U19 K2_U20 K2_U21 K2_U22 K2_U23_S2BKM K2_U24_S2BKM	C2 C3	Ćw1-Ćw4 Lab1-Lab4	3 4 5 6
K1	K2_K01 K2_K03 K2_K04 K2_K05 K2_K10 K2_K11 K2_K12 K2_K13 K2_K14 K2_K15 K2_K16 K2_K17_S2BKM	C1 C2 C3	Wy1-Wy4 Ćw1-Ćw4 Lab1-Lab4	1 2 3 4 5 6
K2	K2_K01 K2_K02 K2_K03 K2_K04 K2_K05 K2_K10 K2_K11 K2_K14 K2_K15 K2_K16 K2_K17_S2BKM	C1 C2 C3	Wy1-Wy4 Ćw1-Ćw4 Lab1-Lab4	1 2 3 4 5 6
K3	K2_K01 K2_K02 K2_K03 K2_K04 K2_K05 K2_K10 K2_K11 K2_K12 K2_K13 K2_K15 K2_K16 K2_K17_S2BKM	C1 C2 C3	Wy1-Wy4 Ćw1-Ćw4 Lab1-Lab4	1 2 3 4 5 6